

Early Learning  
Coalition of  
Northwest  
Florida<sup>INC.</sup>



**2022–2023**



**PROFESSIONAL  
LEARNING CATALOG**



Dear early learning professional,

We at the Early Learning Coalition of Northwest Florida are excited to assist you in your professional development journey. We hope that this specially curated list of training sessions, virtual platforms, and scholarships will be a helpful tool that you can use to make the best decision for the future of your career. Within this catalog, you will find information about many professional development pathways, evaluations, and if you can expect to be compensated for your time and successful completion of the training. Please take your time reviewing the list and be sure to pick the pathway that is the right fit for you.

If you can't find what you are looking for, don't hesitate to contact the Early Learning Coalition of Northwest Florida by simply emailing [redline@elcnwf.org](mailto:redline@elcnwf.org) with "training help" in the subject line. A member of the education services team will contact you to find out how we can help. You may also call 850-747-5400 and ask the operator to speak to a member of the Education Services team.

We are delighted that you are looking to take the next steps in learning how to engage the minds of the littlest learners in Northwest Florida, and it is our mission to see you be successful.

Best of luck and happy learning!

Lindsay Holmes, Education and Outreach Director

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Sponsored by the Early Learning Coalition of Northwest Florida and the State of Florida, Division of Early Learning.

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Florida Child Care Professional Credential
TEACH – Teacher Education and Compensation Helps

## Coalition Connected Professional Development

### Building Better Beginnings – Infants/Toddlers

**Objective:** Teachers participating in this coaching program will be equipped to provide a higher quality of instruction to children in their care, have adequate support from their leadership, and score higher on their CLASS observations.

**Description of Activities:** Participating teachers will receive 40 hours of in-class situated coaching and mentorship from qualified Coalition staff. Teachers and directors will attend the CLASS 101, Ten Components of Quality Child Care general training, and Communities of Practice sessions. Directors will receive additional training about reducing expulsions among infants, toddlers, and two-year-olds.

**Evaluation:** Participants will be evaluated through pre and post-Ten Components of Quality Child Care observations and pre-, mid, and post-informal CLASS observations. Participating teachers must also complete and pass an assessment after completing each component.

**Compensation:** Teachers and directors will earn a stipend at various checkpoints throughout the training program.

**How to Sign Up:** You can sign up for this program by submitting a request at <https://www.surveymonkey.com/r/ELCNWFpd>. Visit [www.elcnwf.org](http://www.elcnwf.org) for more information about this and other professional development and training opportunities.

### CLASS 101

**Objective:** Participants will understand the CLASS tool measures and the link between effective teacher-child interactions and children's learning gains.

**Description of Activities:** This interactive training will allow teachers to gain experience that will improve their interactions with the children in their classrooms. This training will also help teachers understand what the CLASS observer is looking and listening for during the observation.

**Evaluation:** Individual classroom scores, as well as overall composite scores, will meet the threshold for contracting.

**Compensation:** Teachers and directors may qualify for an upskilling stipend through various workforce initiatives while funding is available or through September 2023.

**How to Sign Up:** You can sign up for this program by submitting a request at <https://www.surveymonkey.com/r/ELCNWFpd>. Visit [www.elcnwf.org](http://www.elcnwf.org) for more information about this and other professional development and training opportunities.

### **CLASS Group Coaching – Infants/Toddlers/Preschool**

**Objective:** This instructor lead training program is designed to help teachers make the most out of every interaction and improve the quality of their teaching.

**Description of Activities:** In these twelve face-to-face instructor lead training sessions, teachers will learn the importance of effective teaching, gain a strong understanding of CLASS dimensions and domains, observe each dimension in the classroom, and create a plan for implementing effective teaching practices.

**Evaluation:** Participants who complete all twelve sessions will receive 2.4 CEUs/24 in-service hours.

**Compensation:** Teachers and directors may qualify for an upskilling stipend through various workforce initiatives while funding is available or through September 2023.

**How to Sign Up:** You can sign up for this program by submitting a request at <https://www.surveymonkey.com/r/ELCNWFpd>. Visit [www.elcnwf.org](http://www.elcnwf.org) for more information about this and other professional development and training opportunities.

### **CLASS Observer Training – Infants/Toddlers/Preschool**

**Objective:** Participating in this training will create internal capacity to gather insights on the quality of classroom experiences and prepare to reliably assess the quality of child care classrooms using the CLASS Tool.

**Description of Activities:** During this intensive two-day training, participants will learn how to formally and informally observe and measure the quality of interactions and reliably collect quality data to measure effectiveness and improvement progress over time.

**Evaluation:** Participants who complete this two-day training will be certified as assessors once they complete and pass the CLASS reliability test.

**Compensation:** Participating teachers and directors may qualify for an upskilling stipend through various workforce initiatives while funding is available or through September 2023.

**How to Sign Up:** You can sign up for this program by submitting a request at <https://www.surveymonkey.com/r/ELCNWFpd>. Visit [www.elcnwf.org](http://www.elcnwf.org) for more information about this and other professional development and training opportunities.

### **Frog Street – Infant/Toddler**

**Objective:** This training provides a basic overview of the appropriate use of the Frog Street curriculum in infant, toddler, and preschool classrooms.

**Description of Activities:** In this 60 to 90-minute training, teachers will discuss the appropriate use of materials provided in the classroom curriculum kit and see the use of materials modeled by the trainer.

**Evaluation:** Training feedback forms completed by trainees.

**Compensation:** There is currently no compensation designated for this training program.

**How to Sign Up:** You can sign up for this program by submitting a request at <https://www.surveymonkey.com/r/ELCNWFpd>. Visit [www.elcnwf.org](http://www.elcnwf.org) for more information about this and other professional development and training opportunities.

### **Implementing the Early Learning Standards for 3-Year-Old to Kindergarten**

**Objective:** Participants will be able to identify the eight developmental domains and their components, standards, and benchmarks. Participants can navigate and use the Educators Guide to Understanding the Florida Early Learning Development Standards: Birth to Kindergarten book online resources.

**Description:** This training is based on the Florida Early Learning and Developmental Standards (2017) and provides an overview of the standards used in preschool classrooms serving children ages three to Kindergarten. This training meets the lead VPK instructor standards training requirement and can be completed virtually or in person.

**Evaluation:** Participants will receive 3 hours and 0.3 CEUs on their DCF training transcript.

**Compensation:** Teachers and directors may qualify for an upskilling stipend through various workforce initiatives while funding is available or through September 2023.

**How to Sign Up:** You can sign up for this program by submitting a request at <https://www.surveymonkey.com/r/ELCNWFpd>. Visit [www.elcnwf.org](http://www.elcnwf.org) for more information about this and other professional development and training opportunities.

## **Literacy Coaching for VPK Teachers**

**Objective:** Teachers who participate in the Literacy Coaching Program will be proficient in early literacy instruction and be able to take a data-driven approach to instructional support for learning. Additionally, children taught in participating classrooms will perform better on the STAR Early Literacy progress monitoring tool.

**Description of Activities:** Participating teachers will receive 45 hours of in-class situated coaching, 5 hours of virtual group coaching, and 5 hours of virtual peer-to-peer support in early literacy instruction. These teachers will also be taught how to read and interpret progress monitoring data and use it to inform changes to their lesson plans and teaching practices.

**Evaluation:** Success in this program will be measured using student performance data on the STAR Early Literacy progress monitoring tool.

**Compensation:** There is currently no compensation designated for this training program.

**How to Sign Up:** You can sign up for this program by submitting a request at <https://www.surveymonkey.com/r/ELCNWFpd>. Visit [www.elcnwf.org](http://www.elcnwf.org) for more information about this and other professional development and training opportunities.

## **Phonological Awareness Development for Preschoolers**

**Objective:** Participants will be able to recognize the key elements of language and literacy development, they will be able to describe the states of phonological awareness, and understand the connections to emergent reading and writing. Participants will be able to identify the phonological awareness standards and benchmarks for 4-year-olds. They will also be able to plan and implement phonological awareness instruction.

**Description of Activities:** This course is appropriate for all early childhood teachers who want to increase and build their knowledge of emergent literacy and development in young children and how to enhance the learning environment and instruction they provide in their classrooms. This is a 3-hour in-person course with an hour of planning, practice, and self-reflection and a 1-hour virtual reflection session.

**Evaluation:** Participants will receive 5 hours of credit on their DCF transcripts and .5 CEUs.

**Compensation:** Teachers and directors may qualify for an upskilling stipend through various workforce initiatives while funding is available or through September 2023.

**How to Sign Up:** You can sign up for this program by submitting a request at <https://www.surveymonkey.com/r/ELCNWFpd>. Visit [www.elcnwf.org](http://www.elcnwf.org) for more information about this and other professional development and training opportunities.

## **Structured Mentorship**

**Objective:** Teachers participating in structured mentoring will perform better during their CLASS observations.

**Description of Activities:** Participants will receive up to 40 hours of in-class situated coaching focused on the CLASS tool and how to engage in meaningful teacher-child interactions in the classroom.

**Evaluation:** Success in this program will be measured through observable change in CLASS scores between pre- and post-informal observations.

**Compensation:** There is currently no compensation designated for this training program.

**How to Sign Up:** You can sign up for this program by submitting a request at <https://www.surveymonkey.com/r/ELCNWFpd>. Visit [www.elcnwf.org](http://www.elcnwf.org) for more information about this and other professional development and training opportunities.



## DCF Connected Professional Development

### Department of Children and Families 45-Hour Teacher Training

**Objective:** This learning pathway allows participants to develop a basic understanding of childcare rules, regulations, and developmentally appropriate practices in multiple content areas.

Part one (30 hours):

- Child Care Facility Rules and Regulations
- Health, Safety, and Nutrition
- Identifying and Reporting Child Abuse and Neglect
- Child Growth and Development
- Behavioral Observation and Screening

Part two (10 hours):

- Understanding Developmentally Appropriate Practices (mandatory) AND
- Infant and Toddler Appropriate Practices (optional)
- Preschool Appropriate Practices (optional)
- School-Age Appropriate Practices (optional)
- Special Needs Appropriate Practices (optional)

Additional Required Training (5 hours):

- The DCF Child Care Personnel Orientation Course

**Description of Activities:** Participants will engage in online, self-paced learning through the abovementioned modules.

**Evaluation:** Child care personnel must pass a competency exam after completing the modules or be found eligible for an education exemption.

**Compensation:** Teachers and directors may qualify for an upskilling stipend through various workforce initiatives while funding is available or through September 2023.

**How to Sign Up:** You can sign up for this program by submitting a request at <https://www.surveymonkey.com/r/ELCNWFpd> or choose your own pathway on the [DCF Early Childhood Professional Development Registry](#). Visit [www.elcnwf.org](http://www.elcnwf.org) for more information about this and other professional development and training opportunities.

## **Florida Early Childhood Professional Catalog**

**Objective:** To encourage and provide an avenue for early learning programs to engage in continuous performance improvement by making available professional learning opportunities through the local licensing agency.

**Description of Activities:** With access to the [Florida Early Childhood Professional Catalog](#), directors, teachers, and other early learning professionals can access a repository of training modules and videos geared toward professional learning for early childhood educators. The included training focuses on topics like,

- Building Relationships with Families
- Coping with Emergencies
- Challenging Behaviors Awareness and Prevention
- Behavioral Observation and Screening

**Evaluation:** Evaluation varies depending on the video, module, or training session.

**Compensation:** There is currently no compensation designated for this training program.

**How to Sign Up:** You can sign up for this program by submitting a request at <https://www.surveymonkey.com/r/ELCNWFpd> or choose your own pathway on the [DCF Early Childhood Professional Catalog](#). Visit [www.elcnwf.org](http://www.elcnwf.org) for more information about this and other professional development and training opportunities.

## TeachStone Connected Professional Development

### CLASS Primer for Leaders

**Objective:** In this self-paced online module, directors will explore how to drive quality and support children's development and learning through the power of interactions.

**Description of Activities:** Designed with the busy director in mind, CLASS Primer for Leaders is a 2-hour online course that engages participants in learning the various ways they can effectively plan and lead CLASS implementation.

**Evaluation:** Participating directors will receive a certificate of completion and 0.2 CEUs from TeachStone.

**Compensation:** Teachers and directors may qualify for an upskilling stipend through various workforce initiatives while funding is available or through September 2023.

**How to Sign Up:** You can sign up for this program by submitting a request at <https://www.surveymonkey.com/r/ELCNWFpd>. Visit [www.elcnwf.org](http://www.elcnwf.org) for more information about this and other professional development and training opportunities.

### CLASS Primer for Teachers

**Objective:** This self-paced online module provides teachers with the tools to create momentum toward giving every child the opportunity to have life-changing experiences.

**Description of Activities:** This 3-hour CLASS Primer for Teachers training introduces interactions as a core factor that supports children's development and learning, orients learners to the CLASS tool, and empowers teachers to continue their improvement journey.

**Evaluation:** Participating teachers will receive a certificate of completion and 0.3 CEUs from TeachStone.

**Compensation:** Teachers and directors may qualify for an upskilling stipend through various workforce initiatives while funding is available or through September 2023.

**How to Sign Up:** You can sign up for this program by submitting a request at <https://www.surveymonkey.com/r/ELCNWFpd>. Visit [www.elcnwf.org](http://www.elcnwf.org) for more information about this and other professional development and training opportunities.

## **My TeachStone "Walkabouts"**

**Objective:** To encourage and provide an avenue for early learning programs to engage in continuous performance improvement beyond measuring their performance with the CLASS tool.

**Description of Activities:** With access to the [My TeachStone online platform](#), directors, teachers, and other early learning professionals can access a repository of training modules and videos to improve CLASS performance. The included modules can be self-paced, or participants can sign up for instructor-led training programs. Participants can also share resources with other professionals on the platform and expand their professional network.

**Evaluation:** Evaluation varies depending on the video, module, or training session.

**Compensation:** Teachers and directors may qualify for an upskilling stipend through various workforce initiatives while funding is available or through September 2023.

**How to Sign Up:** You can sign up for this program by submitting a request at <https://www.surveymonkey.com/r/ELCNWFpd> or choose your own pathway using the [My TeachStone online platform](#). Visit [www.elcnwf.org](http://www.elcnwf.org) for more information about this and other professional development and training opportunities.

## Scholarships and Other Assistance Programs

### Flamingo Early Learning

**Objective:** The Coalition connects directors, teachers, and other early learning professionals to a system that allows them to engage in training and other professional development activities that meet their unique learning needs.

**Description of Activities:** Developed in partnership with the Florida Division of Early Learning and the University of Florida Lastinger Center, [Flamingo Early Learning](#) is a statewide professional learning system designed to support the development of early childhood professionals' knowledge and skills in effectively educating and caring for young children. Flamingo Early Learning connects early learning educators to research-based, high-quality professional development courses, high-impact resources, and targeted supports that have been proven to significantly improve program quality, teacher-child interactions, and child learning and development outcomes. This is done through self-paced and instructor-led courses, the Child Development Associate (CDA) learning pathway, individual coaching support, and Communities of Practice (CoP).

**Evaluation:** Early learning professionals training through Flamingo Early Learning must pass end-of-course assessments.

**Compensation:** Participants will receive a performance stipend of \$125.00 for each course where they achieve mastery.

**How to Sign Up:** You can sign up for this program by submitting a request at <https://www.surveymonkey.com/r/ELCNWFpd>. Visit [www.elcnwf.org](http://www.elcnwf.org) for more information about this and other professional development and training opportunities.

### Florida Child Care Professional Credential

**Objective:** This certification program provides early childhood educators with training to help them provide quality care to young children in a classroom setting.

**Description of Activities:** Participating early learning professionals will apply for support for the Florida Child Care Professional Credential through the Early Learning Coalition of Northwest Florida. Once approved, participants will attend classes each semester at a local participating institution of higher education.

**Evaluation:** Participants will be awarded the Florida Child Care Professional Credential upon completion of the program.

**Compensation:** This scholarship program covers the cost of tuition and books for eligible participants.

**How to Sign Up:** You can sign up for this program by submitting a request at <https://www.surveymonkey.com/r/ELCNWFpd>. Visit [www.elcnwf.org](http://www.elcnwf.org) for more information about this and other professional development and training opportunities.

## **TEACH – Teacher Education And Compensation Helps**

**Objective:** This certification program provides early childhood educators with training to help them provide quality care to young children in a classroom setting.

**Description of Activities:** [The TEACH Florida Program](#);

- Is part of a comprehensive national strategy helping address the need for a well-qualified, fairly compensated, and stable early-learning workforce
- Works with over 70 training programs, colleges, and universities to help early educators expand their professional development and earn degrees

**Evaluation:** Evaluation varies depending on the covered professional development program.

**Compensation:** This scholarship program covers 90% of the cost of tuition, provides per-semester stipends that can be used to cover the cost of other school-related expenses, and gives financial bonuses and additional support to teachers and directors who complete their scholarship contracts.

**How to Sign Up:** You can sign up for this program by submitting a request at <https://www.surveymonkey.com/r/ELCNWFpd>. Visit [www.elcnwf.org](http://www.elcnwf.org) for more information about this and other professional development and training opportunities.